**Coach Hughson – U.S. History**

**Welcome!**

My name is Coach Hughson and I am excited about teaching U.S. History. If you or your parent is in need of contacting me, my email is granthughson@misdmail.org. My **conference time** is from 2:35-3:20pm Monday-Friday. I am also available for **tutoring** in the mornings that I do not have duty. My available times change as the year progresses due to coaching duties.

Website: [**http://coachhughson.weebly.com**](http://coachhughson.weebly.com)

**What will we learn this year?**

Social Studies in the 8th grade will examine the history of the United States through Reconstruction after the Civil War. The class will cover material from the founding of the 13 colonies to the Reconstruction of the United States after the destruction of the Civil War. Students will be STAAR tested his year in May over the material in which they are instructed. Also, students in my class are currently on the path to taking AP Social Studies classes in high school and will be challenged with strategies to prepare them for the AP Courses.

**Classroom Expectations**

1. Students are required to bring supplies to class **every day**.
2. Be in assigned seat, ready to work ***before*** the bell rings.
3. Follow directions.
4. Be respectful to others and classroom property.
5. I reserve the right to **confiscate property** that is not permitted in school or items that become disruptive to the learning environment (**make-up, cell phones, toys, electronics, etc.**).
6. Classroom Passes – as a general rule, I do not allow students to leave the classroom for personal business. Every student will be issued three passes per six weeks for emergencies. Passes are **not** issued during the first 15 minutes or last 15 minutes of class.
7. Backpacks are ***never permitted*** in the classroom.
8. The teacher dismisses the class, **not the bell**. This is the same for substitutes in the classroom.
9. **Any negative behavior** for a substitute will result in a detention or office referral.
10. If tardy to class, the student must obtain a tardy pass to class from the tardy kiosk and present it to me to gain entry to the classroom.

**Grading Policy**

Tests/Projects - 40% of average

Quizzes - 20% of average

Daily work and Homework – 40 % of average

**\***All work is expected to have a first **AND** last name, date, and class period listed. Points will be deducted if assignment is missing this information.

**Make-up / Late assignments**

Students will be held responsible for completing any missed assignments or exams in a timely manner.

* If one day is missed, then student has one day to complete and turn in work after returning.
* If two days are missed, then student has two days to complete and turn in work after returning, and so on.

Assignments turned in **one day late** will be given a maximum grade of 85.

Assignments turned in **two dates late** will be given a maximum grade of 70.

Any assignments turned in **three or more days late** will receive a grade determined by the teacher.

**Failing assignments**

Tests that receive a failing grade **may be** corrected for a passing grade of 70. The student must come in for tutoring to complete corrections.

Daily work, quizzes, and homework that receives a failing grade **may not** be corrected but the lowest grade in the grade book will be dropped.

**Academic Dishonesty**

Any student caught cheating on any assignment will receive a **zero**. Allowing another student to copy their work is also considered academic dishonesty. Other questions concerning this topic can be found in the student handbook.

**IPads**

I will follow the MISD/Coble iPad policies in my classroom. Students are never to be using their electronic devices without permission in my classroom. This includes the checking of grades, texting anyone, working on work for another class, etc. Students are expected to come to class with a charged iPad that is ready to work if they have received a district iPad. As long as the student charges their iPad and doesn’t play games on them throughout the day the iPad will have enough battery life to complete a full day’s work at Coble.

 **Disciplinary Steps**

1. Warning / iPad timeout
2. Taken up and given to Assistant Principle
3. Student is sent to office with iPad immediately

**ELECTION 2016**

I **do not** discuss my personal political opinions with students but this class will look into the election process, the issues surrounding the election, and a citizen’s responsibility to vote in local, state, and national elections.

Coach Hughson Parent Contact Form

Please return this form to Mr. Hughson by **Friday, August 26th**. This is a grade in the grade book.

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Student name (please print) Home Phone Class Period

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Parent #1 – Name ***(please print)***

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Parent #1 -Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent #1 -Cell Phone #

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Parent #1 -Email Address

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Parent #1 -Work # (if desired)

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Parent #2 --Name ***(please print)***

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Parent #2 -Signature

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Parent #2 -Cell Phone #

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Parent #2 -Email Address

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Parent #2 -Work # (if desired)

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (parent /guardian), have received a copy of the 2016/17 U.S. History syllabus.